



**Leading Change by
Building State
Capability: Introduction
to Government
Innovation Lab**

Presentation Outline

1. Why a Government Innovation Lab
2. 5 Pillars of building state capability and government innovation for solving complex development challenges
3. GIL Blueprint: how we develop our own local solutions
Example case: Youth Employment
4. Next Steps: How can we tackle Meghalaya's Priority Missions?

Why a Government Innovation Lab?

Why a **Government Innovation Lab?**

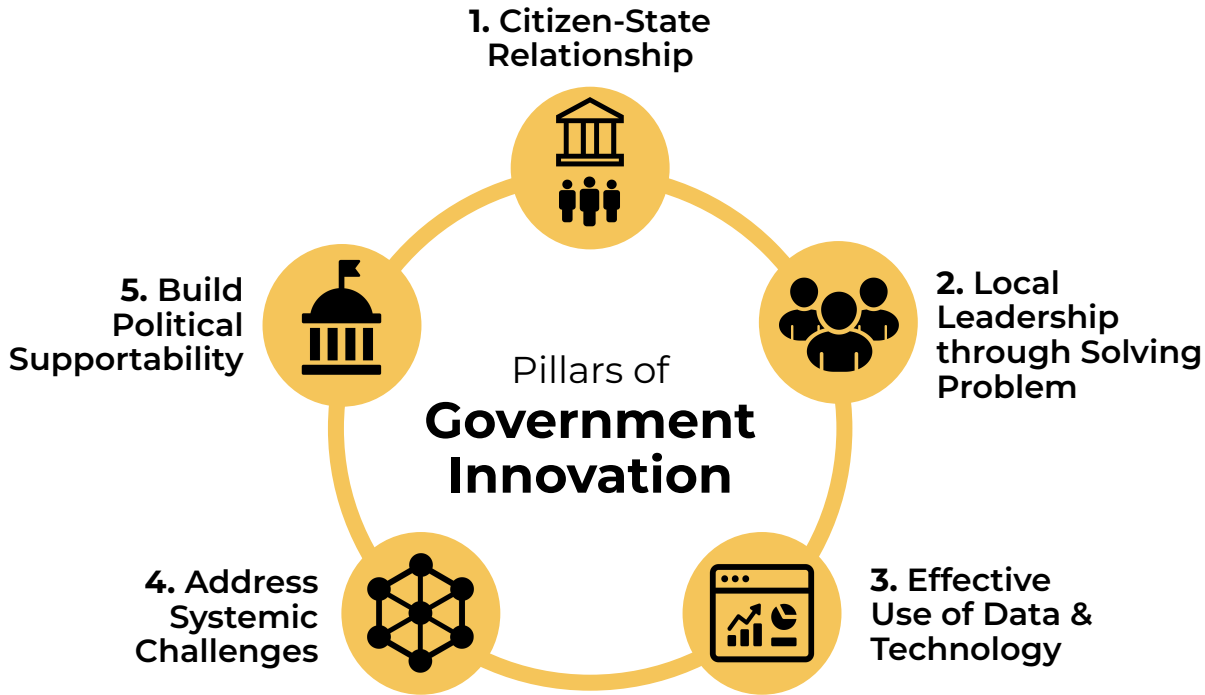
- Meghalaya has been **innovating differently to identify its priorities** and **design its own initiatives based local context and unique challenges.**
- We conceptualised the **State Capability Enhancement Project (SCEP)** in 2020 to **support a few departments in experimenting their own ideas, collaborating across departments,** and **bringing systems reforms** to solve complex issues.
- Now, SCEP is being institutionalized as Meghalaya's **Government Innovation Lab (GIL)** to provide this support to all departments and to Meghalaya's leadership, to **realise the state's vision of becoming a top ten state by 2030.**

NOTE: GIL will function as the State Institute of Transformation and Innovation (on the lines of NITI Ayog) and focuses more on implementation and problem-solving

**5 Pillars of government
innovation for solving complex
development challenges**

Government Innovation Lab is based on Meghalaya's own approach to solving complex problems

This is being done by institutionalising the **5-pillar framework** experimented in the State under the State Capability Enhancement Framework



Government Innovation

is about mobilizing citizens and all parts of the government to design and implement transformative reforms to solve critical problems.

Strengthen community institutions: give them purpose and a role in all programs

Ensure extension workers actually travel to villages and get feedback directly from the community

1. Citizen-State Relationship



Conduct regular field visits to blocks, cluster and villages to build purpose and motivation

2. Local Leadership through Solving Problem



Encourage and enable local officials to experiment and try new approaches to solving problems

3. Effective Use of Data & Technology



Conduct regular cross-department meetings to review data, discuss challenges and ideate

4. Address Systemic Challenges



Success is not just one village or one school. Think about how systemic barriers can be removed to facilitate larger change

5. Build Political Supportability



Experiment and test different ideas. Then advocate and support ideas that work.

Mobilize all stakeholders, especially political leadership, to build momentum on critical challenges

Pillars of Government Innovation

How to put these pillars into practice?

GIL Blueprint: How we develop
our own local solutions

GIL Blueprint

Facilitate
Partnerships

**Identify &
Diagnose the
Problems**

**Build
Purpose &
Leadership**

**Facilitate
Reviews &
Problem
Solving**

***Experiment
New Ideas***

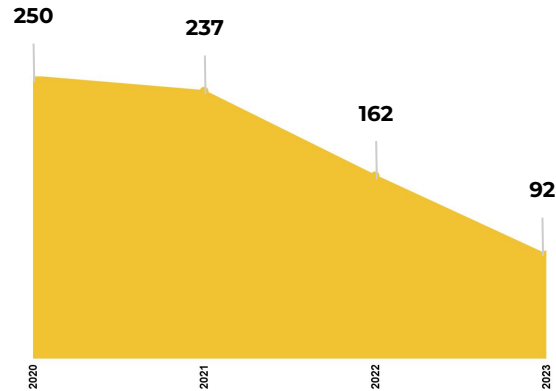
**Learn and
Adapt**

Document &
**Publicly
Communicate**

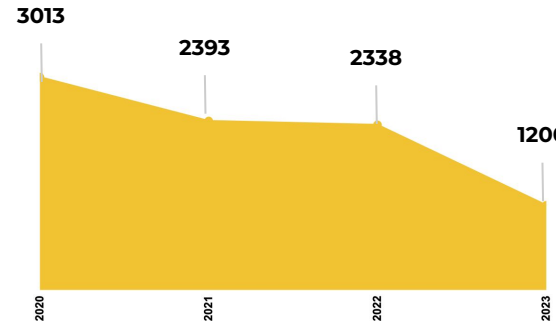
Inspired by **Harvard Kennedy School's Problem Driven Iterative Adaptation Approach** for solving complex development problems

GIL Blueprint in Action: Rescue Mission

- **Identify & Diagnose the Problem:** Maternal & infant deaths were seen as inevitable and as only a health problem.
- **Build Purpose & Leadership:** Analysis of root causes for maternal & infant deaths enabled building sense of purpose around solving the problem
- **Review, Problem-Solve, Learn & Adapt:** System of **data-informed weekly reviews** enabled discovery of local solutions & **building local leadership** at all levels. Enabled identification of **policy adaptations** such as **CMSMS & VHCs**
- **Impact:** Within two years, there has been **substantial reduction in maternal & infant deaths**



37% Reduction in Maternal Deaths
(from 2020 to 2023)



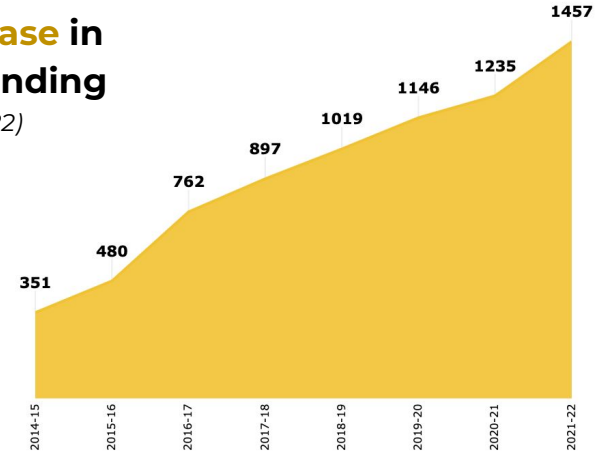
40% Reduction in Infant Deaths
(from 2020 to 2023)

GIL Blueprint in Action: Rural Development

- **Identify & Diagnose the Problem:** Absence of **Panchayati Raj institutions** at the local level resulting in low uptake of NREGA + Poor **women's participation** in community institutions
- **Build Purpose & Leadership:** Built capability and activated over **6,300 Village Employment Councils (VEC)** to implement NREGA + The **women reservation policy** empowered women functionaries in VECs
- **Review, Problem-Solve, Learn & Adapt:** Mobilized **block-level officials** and **village leadership** to collaborate to solve local problems using NREGA
- **Impact:** Our approach **opened up a space for local innovations**, such as groups of villages pooling resources for large development projects

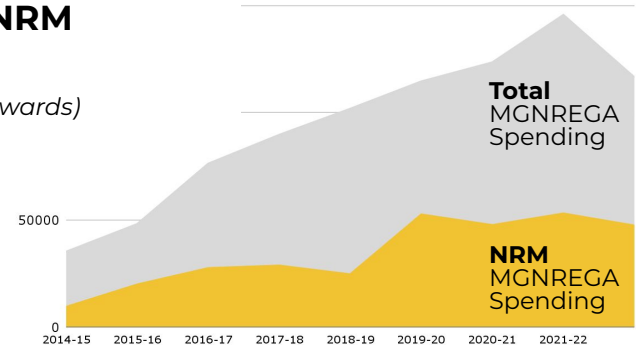
Five Fold Increase in MGNREGA Spending

(from 2014-15 to 2021-22)



40-45% of NRM spending

(from 2019-20 onwards)

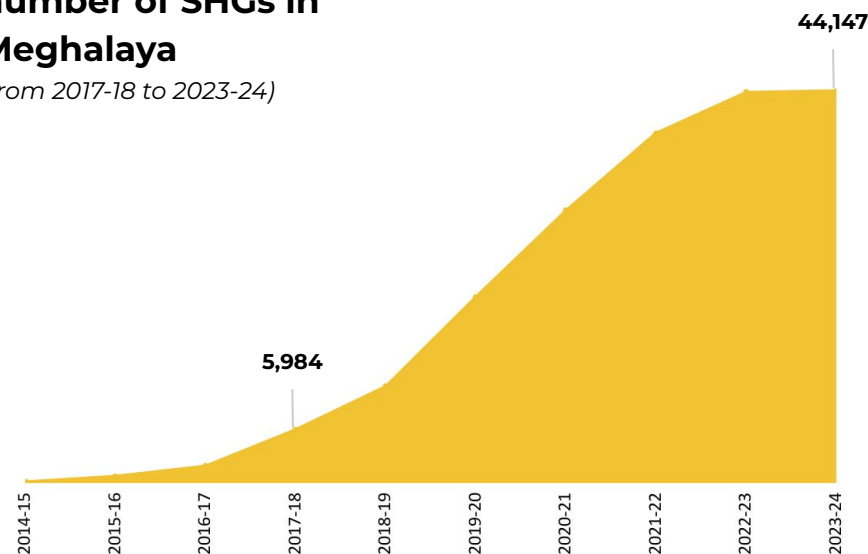


GIL Blueprint in Action: Women Empowerment

- **Identify & Diagnose the Problem:** Missing sense of purpose among SHG members resulting in low SHG formation till 2017
- **Build Purpose & Leadership:** Mobilisation of women to see **SHGs as serving a larger economic & social purpose** led to exponential uptake in SHG formation under NRLM
- **Review, Problem-Solve, Learn & Adapt:** **SHGs have shown strong potential to address community health and nutrition issues**, by mobilizing pregnant women for ANC & VHNDs; supporting high-risk pregnant women with VRF; running transit homes for mothers; & providing SNP in over 1500 ICDS-uncovered villages
- **Impact:** **91% of households** across the state have an SHG member with an access to capital of over INR 500 Cr through their SHGs.

Seven Fold Increase in number of SHGs in Meghalaya

(from 2017-18 to 2023-24)





Authorizer(s) **aligns State leadership** and organizations (eg. departments) towards achieving a particular vision, and clarifies role of the organization (organizational purpose).



Facilitators guide **strategic planning** of initiatives, **coordinate** between teams and between champions & authorizers, assist **project management & documentation** of learnings



Champion works with facilitators to **investigate the problem, develop & test interventions, and share learnings and results** with the Authorizer. Authorizer assists Champion in addressing bottlenecks.

How GIL functions through a 3-actor model of implementation

All 3 actors are crucial for bringing systemic change

GIL Prerequisites

Example

Articulation of An Aspirational Vision: We need a clarion call to tackle our most pressing challenges

Eliminate Maternal Deaths

State Innovation & Experimentation: We need to try new ideas and innovate at the state level

Chief-Minister's Safe Motherhood Scheme

Local Institutional Capacity: We need to build local capacity and leadership to drive development..

Establishment of State Health Resource Centre and the Centre for Developing Child



Goals for GIL

Human Development

- Increase life expectancy to 85
- Zero MMR and IMR
- Basic Literacy & Numeracy for All Children
- Healthy Adolescents: Mind & Body
- Full Youth Employment

Social Infrastructure

- Housing for All
- Universal Access to ECD Centre
- Universal Access to Schools
- Universal Access to Roads
- Universal Access to Electricity & internet

Climate Action

- Access to Water throughout the Year
- Employment in Sustainable Livelihoods
- Local Natural Resource Management in All Villages

Government Innovation Lab's Priority Missions

The Government Innovation Lab has actively identified **priority areas focused on human capital-centric economic development** across various **lifecycle stages** for a stronger economy and happier citizens

This is a **low resource intensive strategy for bringing transformational development** in the state

Meghalaya's Human Capital-Centric Economic Development Model

Goal: To create strong foundations for future development of Meghalaya

Skilling, employment and entrepreneurship systems for youth will help us reap the benefits of demographic dividend

Adolescence is a critical window of opportunity to improve the physical and mental health of our youth

90% of Brain Growth happens just in the first 5 years. This period lays the foundation for a strong economy



**Strong
Economy**

Youth
(20 to 29 yrs)

School Children
(9 to 19 yrs)

Early Childhood
(0 to 8 yrs)

Meghalaya's Priority Missions for Human-Capital Centric Economic Development



Mental & Social Care Policy

Drug Reduction Elimination & Action Mission (DREAM)

Meghalaya Programme for Adolescent Wellbeing, Empowerment and Resilience (MPOWER)

Youth

(20 to 29 yrs)

Learning Mission

School Children

(9 to 19 yrs)

Early Childhood Development Mission (ECD)

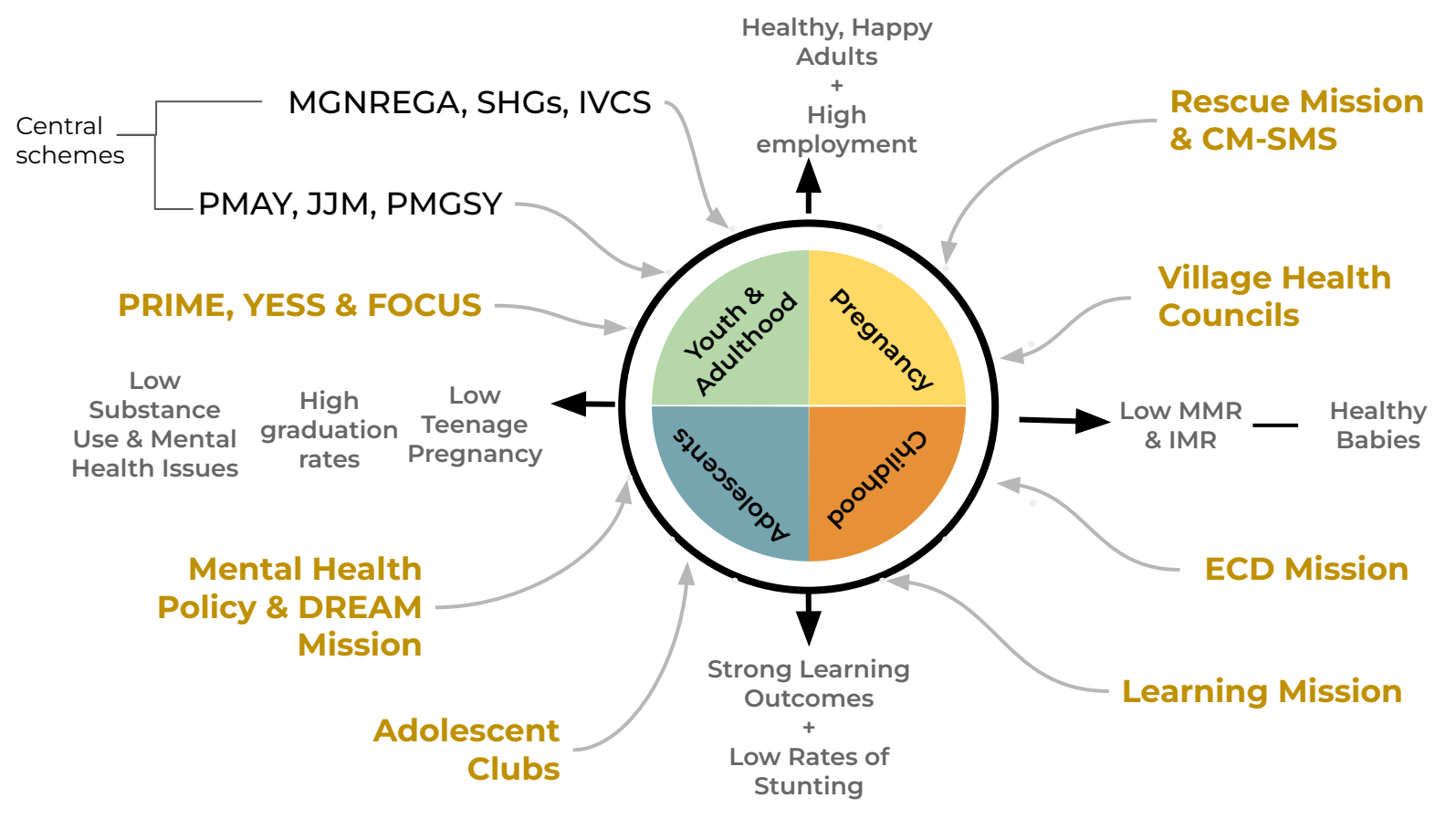
Guidelines for ECCE/ECD, for joint action by depts

Rescue Mission & CM-SMS

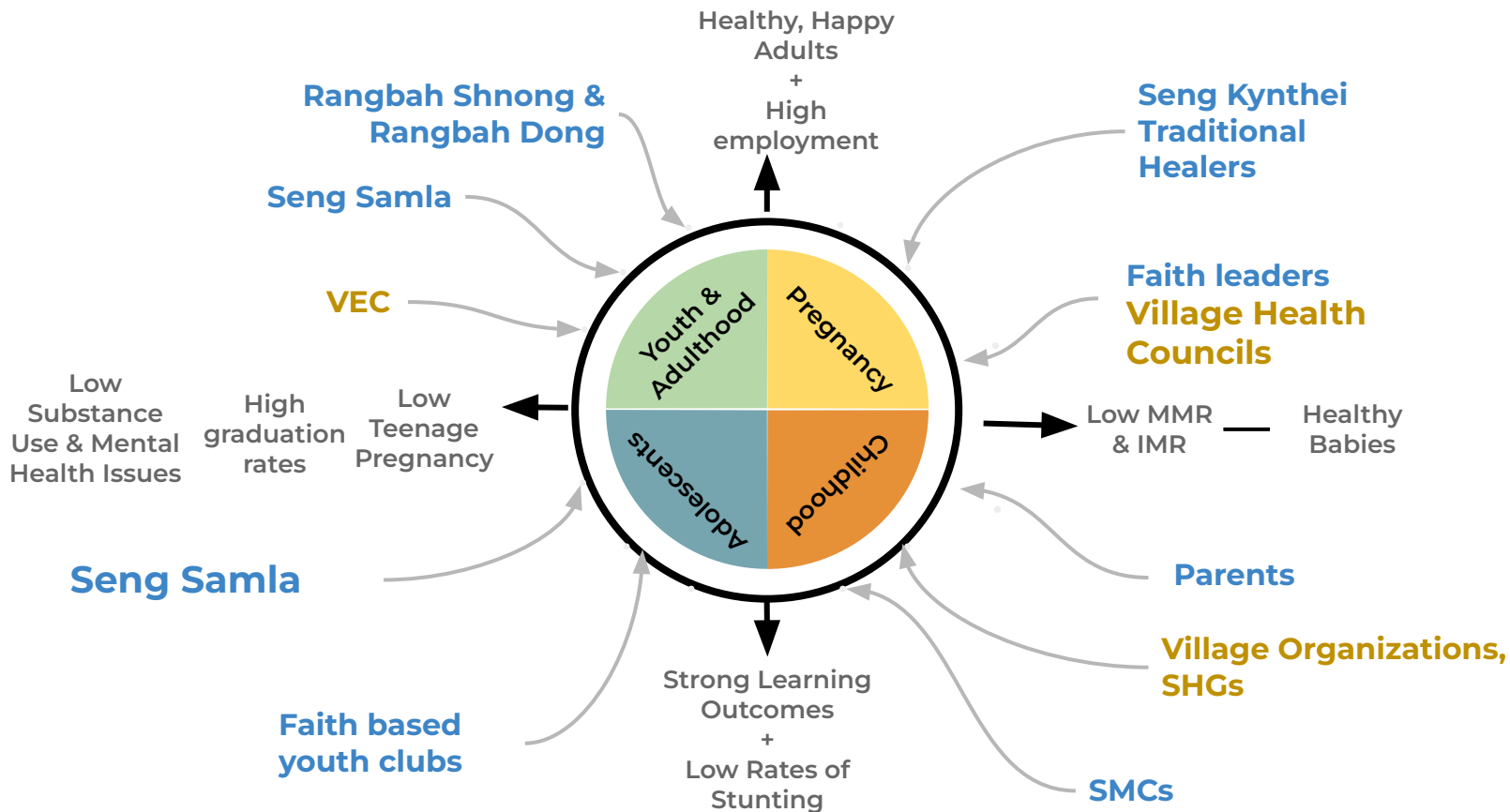
Early Childhood

(0 to 8 yrs)

The Priority Missions leverage existing resources such as national flagship programs, Central sector schemes & State programs



The Priority Missions also leverage existing community institutions & resources

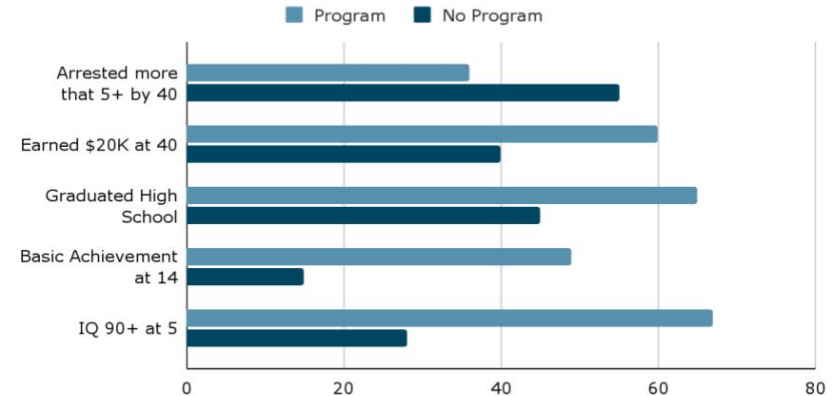


Some of the **Priority Missions** innovated
by the Government Innovation Lab

Early Childhood Development Mission

- A science-based Mission for **holistic child development** from conception to 8 years of age
- Anganwadi Centers upgraded to **community-run ECD centers** where children will be provided play-based learning & improved nutrition
- **Play**-based activities, **experiential** learning and **interactive** exchanges with caregivers to build **cognitive capacity** and strong **foundational literacy and numeracy** in children
- **Leverages existing resources**—Central sector Schemes such as NRLM & ICDS; and and community institutions such as VECs, VHCs, SHGs—for implementing the Mission

Perry School Study



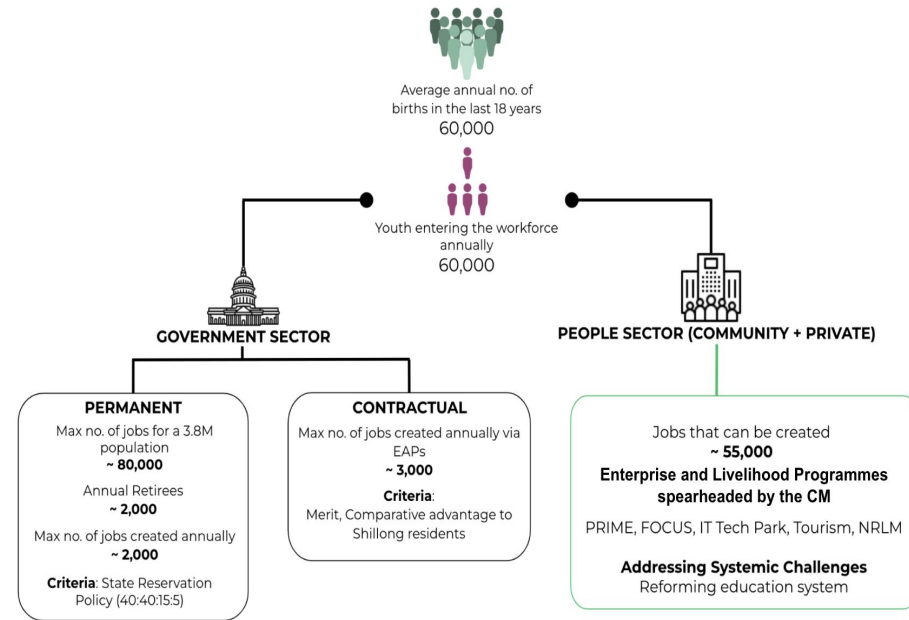
Used interventions such as a dedicated preschool program for 3-4 year old children; daily preschool sessions and weekly home visits; developing children's cognitive & social skills; & counseling parents on early childhood learning.

The longitudinal impact of participants was assessed over 40 years

Meghalaya Programme for Adolescent Wellbeing, Empowerment and Resilience (MPOWER)

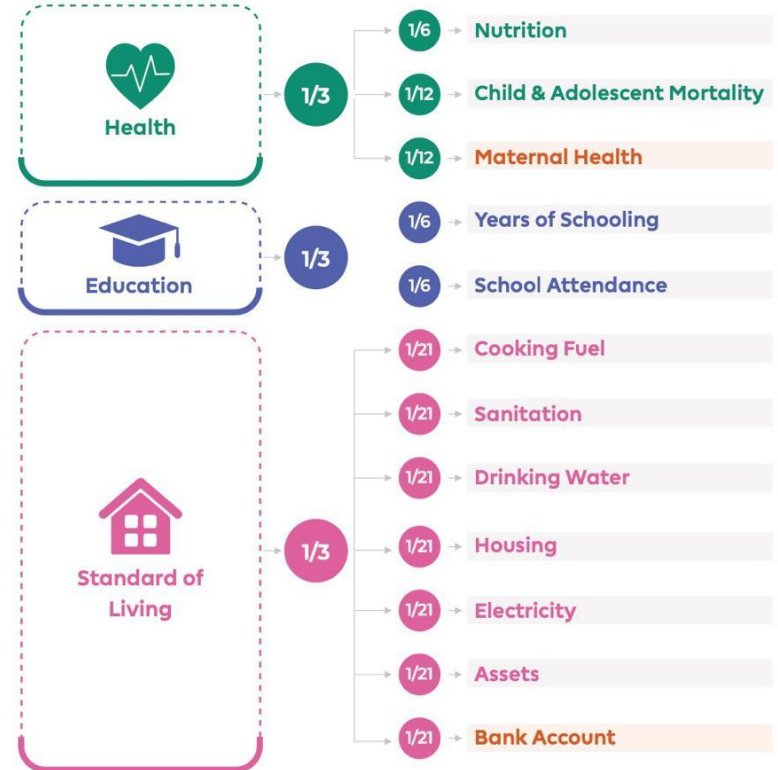
- A Mission for **successful school-to-work transition** for Meghalaya's adolescents
- Four components: 1) **Peer discussion circles** in schools on mental & physical health, gender norms and aspirations; 2) **School clubs** to help adolescents develop valuable skills; 3) **Community clubs** (similar to SHGs) for youth to connect, share interests, & develop skills; 4) **Media campaigns** on adolescent issues and interests
- **Expected outcomes:** reduced teenage pregnancies; substance abuse; mental health issues; and increased employment among youth with a successful school to work transition

Meghalaya's Employment Landscape



Housing Mission

- A collaborative approach towards addressing **Multidimensional Poverty** and **One Health** through Housing for All to **1,50,000** beneficiaries in the state
- **Regular reviews** of Block and District-level Coordination Committees
- **Community ownership** of house construction through involvement of village institution like VEC, VO, VWSC, VHC, VWRC/NRMC
- Mobilisation of **skilled and local masons** available through family institutions
- **Exposure visits of SHG members** across regions to garner best practices on house construction



Thank You